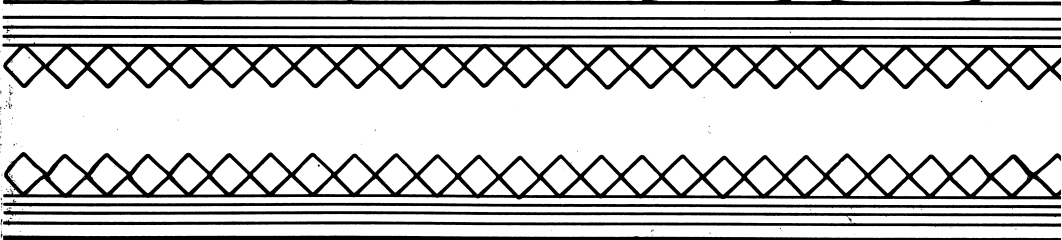
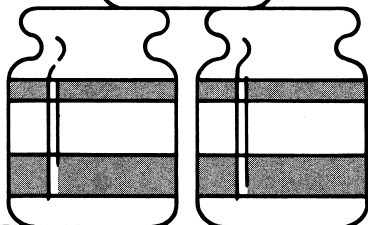
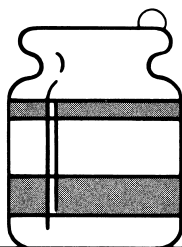
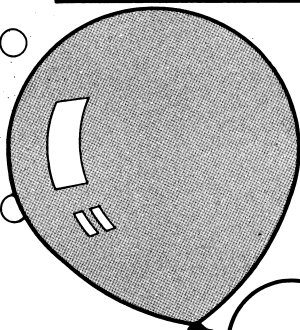


# LANGUAGE CARNIVAL

## USER'S GUIDE



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## **INTRODUCTION**

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*Language Carnival 1* and *Language Carnival 2* use humor to make learning about language fun and exciting. Four games are contained in each program. Each game contains jokes and riddles that represent the most common forms of humor based on language. These delightful games motivate students to explore, understand, explain, and practice language and thinking skills.

With *LANGUAGE CARNIVAL* students

- solve and explain jokes in which key words have more than one meaning
- select and correct punch lines containing a key word with altered spelling
- answer riddles by thinking of real objects in uncommon ways
- select and explain answers to jokes containing idioms
- identify the likely results when attributes of two different objects are combined
- sequence different parts of a story to make it funny.

### ***The User's Guide***

This User's Guide contains information for owners of either *Language Carnival 1* or *Language Carnival 2*. General instructions on how to load the programs, keychart, and scoring can be found in the first half of the Guide. Descriptions of the four games found in each program appear in the second half of the Guide.

## **GETTING STARTED**

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Both programs require an Apple\* II+, IIe, IIc, or IIGs computer, 64K of memory, one 5¼" disk drive, and a monitor. To load the program, place the disk in the disk drive (label up) and close the door. Next, turn on the computer and monitor. The program loads automatically.

The programs are designed with simple on-screen instructions to guide students through each step of the games. A few easy-to-use keys are used to select program options and play the games.

### **Keychart**



- Highlights selections on menu and game screens
- Moves to next screen
  
- Registers selection on menu screens
- Registers answer on game screen
  
- Ends game and returns to main menu

\*Apple is the trademark of Apple Computer, Inc.

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## **PLAYING THE GAMES**

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All games in both *Language Carnival 1* and *Language Carnival 2* are enjoyable and easy-to-play. The main menus list the four game choices included in each program. To select a game, press the SPACEBAR to highlight the choice, then press RETURN.

Before beginning each game, students receive a brief description and an example of the type of humor contained in the game. This introduction helps students focus on the skills involved in each game.


Instructions on how to play the game appear after the game description. In each game, students receive two tries to answer the questions correctly. After two tries, the answer is displayed. The score screen appears after students complete five riddles in all games except Ferris Wheel. At the score screen, students can choose to continue playing the game and adding points to their score by selecting Play Again. The games end when the final score screen appears.

### **Game Scores**

The score screen appears after five riddles are completed in most games. It displays the accumulative game score, the number of tries, and a percentage correct score. In all games, students receive one point for each correct answer.

# LANGUAGE CARNIVAL 1 GAMES

## Shooting Gallery



<p>Which word has the most letters?</p> <ol style="list-style-type: none"> <li>1. Mailbox</li> <li>2. Ant</li> <li>3. Elephant</li> </ol> <p>SPACEBAR—select RETURN—choose</p>

**Game** Students identify key words that have more than one meaning. Each game riddle consists of three steps. Students answer the riddle by finding the multimeaning key word, and then they type it. Finally, they select a phrase that is not a definition of the word after eliminating the two phrases that are definitions.

A shooting gallery duck is hit for each correct answer. One point is awarded for answering each part of the question correctly for a maximum of three points per riddle.

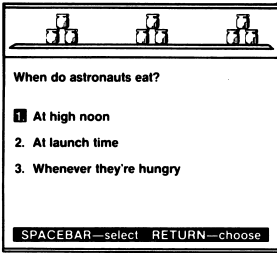
**To Play** First, read the question and select the appropriate answer. Next, identify the multi-meaning word and type it at the site of the flashing cursor. Then, choose a statement that is not a definition of the multimeaning word after eliminating the two that define the word.

## Dart Throw


<p>Which has many sharp teeth, but cannot bite?</p> <ol style="list-style-type: none"> <li>1. A gerbil</li> <li>2. Jaws</li> <li>3. A rake</li> </ol> <p>SPACEBAR—select RETURN—choose</p>

**Game** The riddles and jokes make sense in this mind-teasing game. Each one challenges students to find new meaning for common objects. A dart pops a balloon and one point is earned for each correct answer.

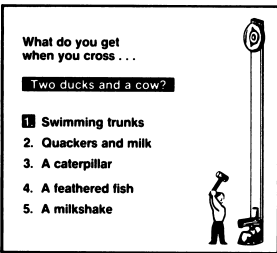
**To Play** Students simply read the riddle and select an answer.



## Baseball Toss

**Game** Students select and correct punch lines that contain spelling changes for key words. There are two questions for each riddle. Students must select the riddle's punch line that contains a key word with altered spelling. Next, they identify the key word's original spelling. A baseball knocks down the milk bottles for each correct answer. One point is earned for answering each question correctly for a maximum of two points per riddle.

**To Play** First, read the riddle and choose the punch line. Next, identify the word the key word represents before the spelling was changed.



## Muscle Power

**Game** Students test their word power with these "crazy cross" riddles. Each riddle contains a play on words. The object of the game is to identify the result when the characteristics of two different items are combined. The strong man swings the hammer and one point is earned for each correct answer. After four correct answers in a row, the strong man rings the bell.

**To Play** Students simply read the riddle, then select the answer.

## LANGUAGE CARNIVAL 2 GAMES



What time is it when an elephant sits on your fence?

- 1. Early morning
- 2. Time to get a new fence
- 3. Eleven o'clock

SPACEBAR—select RETURN—choose

### **Riddle Roller Coaster**

**Game** The riddles presented in this game ask simple questions that require logical answers. Students explore the use of logic in humor as they select punch lines for the riddles. One point and a hair-raising ride on the roller coaster are earned for each correct answer.

**To Play** Students read the question, then select the most logical answer.



What did the rug say to the floor?

- 1. "Hi, Dusty!"
- 2. "I hope they wipe their feet this time."
- 3. "Don't move, I've got you covered!"

SPACEBAR—select RETURN—choose

### **Fun House**


**Game** The surprises of a carnival fun house are combined with the practice of using idioms in this rib-tickling game. This game involves two steps. First, students identify the answer that contains the proper idiom for the riddle, then, they must define the idiom. Students catch a friendly ghost for each correct answer. One point is earned for answering each part correctly for a maximum of two points per riddle.

**To Play** Read the question, then find the answer that contains the appropriate idiom. Next, select the idiom's definition.



## Ferris Wheel Fun

1. scrambled  
2. menu  
3. served  
4. looked



★★★★★


A man walked into a cafe one bright sunny morning. He sat down at a table and \_\_\_\_\_ at the menu.

SPACEBAR—select RETURN—choose

**Game** Students select vocabulary to complete a story and make it funny. There are five story selections with missing vocabulary ranging from four to eight words per story. Students select the appropriate vocabulary to complete the story. One point and a ride on the Ferris wheel are earned for each correct answer.

**To Play** Students first select a story. Next, they read a part of the story and choose a word from the vocabulary list to fill in the blank. Students continue making selections until all vocabulary words are placed in the story.

## Balloon Launch



1. Laura: I don't know.  
2. Mark: Mistletoe!  
3. Mark: If athletes get athlete's foot, what do astronauts get?

Which is FIRST?

SPACEBAR—select RETURN—choose

**Game** Students practice sequencing skills by organizing parts of a joke. Selections include three-, four-, or five-part jokes. The object of the game is to arrange the different parts of the joke in the proper sequence to make it funny. One point is earned for each correct answer. The hot air balloon is launched after the joke is completed.

**To Play** First, choose a three-, four-, or five-part joke to complete. Next, select the proper order for the different parts of the joke when prompted by the screen. Then, read the joke in its proper sequence.

### **LIMITED WARRANTY**

Developmental Learning Materials warrants this software product against defects in materials and construction for a period of six months. If, during that time, you cannot properly load or run the program, you may return it to DLM for a free replacement. Write DLM Customer Service, One DLM Park, Allen, Texas 75002.

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